

## 2nd National Conference on Restorative Justice *Full Schedule*

**Objective:** Familiarize justice system professionals and others with restorative and community justice.

**Purpose:** Promote more effective forms of justice through applications of restorative and community justice principles and practice.

### Pre-Conference Event (May 12, 2009) 6:00 pm to 8:30 pm

**Featured Speakers:** Hon. Ronnie Earle, Former District Attorney for Travis County, Texas  
Jane Browning, Executive Director, International Community Corrections Assoc.  
**Location:** Blue Star Arts Complex, 1414 South Alamo, Suite 105, San Antonio, TX 78210

**May 13, 2009**

8:00 - 9:00 am **Opening Plenary Session**

(Theatre BV 1.326)

#### ***Racializing Restorative Justice: Lessons from Indigenous Justice Practices***

**Keynote Speaker:** Dr. Kathleen Daly, Professor, Griffith University, Australia

As restorative justice matures, questions have been raised about the degree to which practices are sensitive to cultural and racial-ethnic differences or can address inter-racial crime. The similarities and differences between restorative justice and Indigenous sentencing practices are explored, with the view to showing the unique contribution that Indigenous sentencing practices make to racializing justice. Racialized justice refers to practices that recognize and draw on the strengths of racial-ethnic minority group knowledge and community action in responding to crime. The impact is to build trust and cooperation between and among criminal justice officials and racial-ethnic minority groups, to empower and strengthen racial-ethnic minority groups, and to bend the dominant perspective of 'white law' toward a more multi-ethnic perspective.

9:15 - 10:30 am **Workshops and Panels**

#### (FS 1.512) **Introduction to Restorative Justice (Part I)**

- Presenters:
  - Dr. Karen Crozier, Fresno Pacific University
  - Dr. Michael J. Gilbert, University of Texas at San Antonio
  - Robert Rico, University of Texas at San Antonio

#### (FS 3.402) **WS 01 Engaging Faith Communities in Reflection on Crime**

As a Millennium initiative parishioners of Christ Church Cathedral (Victoria, Canada) formed a partnership with inmates of William Head Institution, a Canadian federal prison, to design and build a contemplative labyrinth. The "labyrinth project" was an outgrowth of "*The Restorative Justice Coalition*" - a voluntary gathering of federal prison inmates and community visitors (known as "outmates") who meet weekly to discuss justice issues, and to form supportive relationships. The "labyrinth project" also triggered reflection on the relationships between faith and justice. A short documentary film "Journey to the Centre" will be shown. Participants will explore the issues, and examine two versions of a case study (one designed for Christians, another for Muslims) that can be used as teaching models in faith communities.

- Presenter:
  - Dr. Michael Hadley, University of Victoria, Canada

#### (FS 3.406) **WS 02 Conducting Restorative Justice Research**

This workshop will engage participants in an exploration of research agendas for program evaluation, academic research, and best practices determination. It will discuss possible design strategies, important measurement variables, formulation of research questions, as well as tests and measurements useful for restorative justice research.

- Presenter:
  - Dr. Paul McCold, Simon Fraser University, Canada

**May 13, 2009**

9:15 – 10:30 am  
(BV 1.328)

**Workshops and Panels**

**PL 01 Transformative Pedagogy, Restorative Justice, and the Voices of Victims**

The pedagogy of restorative justice requires a shift in worldview similar to the shift necessary for practicing and living by restorative justice principles. This panel applies the principles of transformative pedagogy to the teaching and learning of restorative justice by demonstrating how people may use their own experiences as victim, co-victim, practitioner and educator to contextualize teaching, promote multidimensional inquiry, and co-create knowing, thinking, and problem solving with students.

• Presenters:

- Dr. Mary Kay Houston-Vega, UTSA
- Mona Patel, LCSW, MSW, Amputee Victim of DWI
- Albert Garcia, Student, UTSA and DWI Victim
- Brooke Garcia, MA, Family Member of DWI Victim

(BV 1.406)

**PL 02 Faith-Based Holistic Transformational Practices**

This panel will focus on the practice of restorative justice concepts in the context of community and the collaborations of key stakeholders to transform the participants and communities.

• Presentations:

- *Micro-Enterprise and Community Engagement*  
Cheryl Miller, Exec. Dir., Perpetual Help Home
- *Faith and Community Collaborations: The Alternatives to Violence Project*  
Dr. Bob Benefield, East Texas Baptist University
- *Restorative Justice Structures & Processes for the Church: Discipleship Practices In Conflict Resolution*  
Sharon Bayus, MA, LPC, President & CEO, Innovative Alternatives, Inc., Houston, TX

10:45 - 12:00 pm **Workshops and Panels**

(FS 1.512)

**Introduction to Restorative Justice (Part II)**

• Presenters:

- Dr. Karen Crozier, Fresno Pacific University
- Dr. Michael J. Gilbert, University of Texas at San Antonio
- Robert Rico, University of Texas at San Antonio

(FS 3.402)

**WS 03 Restorative Peacebuilding**

Restorative Peacebuilding applies restorative theory to both elite and grassroots efforts to develop short-term and long-term domestic processes to deal with crime and other justice matters within and between nations. The workshop will explore the use of Restorative Peacebuilding in promoting post-conflict societies and introduce participants to the Restorative Peacebuilding process of the Alliance of NGOs on Crime Prevention and Criminal Justice's Working Group on Restorative Justice. The role of the international community in helping conflict societies end conflicts will be examined.

• Presenters:

- Dan Van Ness, JD, LL.M., Centre for Justice and Reconciliation at Prison Fellowship International, Washington, DC &
- Dr. Jennifer Llewellyn, Dalhousie Law School, Canada

May 13, 2009

10:45-12:00 pm Workshops and Panels

(BV 1.328)

**PL 03 Authors Roundtable Discussion: *Restorative Justice: From Theory to Practice* (Emerald Publishing, 2008)**

Restorative justice has transitioned from a peripheral theory of social control to a staple of mainstream sociological criminology in recent years. With an emphasis on reparation and reintegration, restorative programs and practices have become attractive alternatives to a punitive criminal justice system marred by ineffectiveness. This roundtable will discuss "Restorative justice: From theory to practice", edited by the panel's convener, Dr. Holly Ventura Miller. Several articles in this volume were authored by panel discussants. They highlight the sociological foundations of the restorative justice movement and explore the practical side of theoretical application.

- Convener: Dr. Holly V. Miller (Ed.), University of Texas at San Antonio
- Discussants: Dr. Kathleen Daly, Griffith University, Australia  
Dr. J. Mitchell Miller, University of Texas at San Antonio  
Dr. Paul McCold, Simon Fraser University, Canada  
Dr. Chris L. Gibson, University of Florida

(FS 1.406)

**PL 04 Redemptive Rituals and Restoration of Citizenship**

Panelists provide insightful research and curricular approaches for juvenile offenders and adult inmates; and, how restorative justice processes may facilitate reintegration back into society. Participants will learn more about the juveniles and adults through narratives; and, the tools acquired as they journeyed towards redemption.

- Presentations:
  - *Reflections on an Inmate Initiated Insight Development Group*  
Rachel Foxhoven, MS Candidate Conflict Resolution, Portland State University  
Maria Scanelli, MS Conflict Resolution, Portland State University
  - *Dead Men Talking*  
Joan M. Cheever, Attorney, Author and Journalist
  - *Mediation/Dialogue in the Juvenile Justice System: A Comparison of Two Jurisdictions*  
Jennet W. Riggs, Community Justice Coordinator, Cass County

(BV 1.318)

**PL 05 Restorative Justice in Educational Institutions**

Presenters provide information on how traditional approaches to conflict and violence within educational institutions are now being challenged by restorative processes and practices. Creative visions of implementing restorative justice in schools are presented along with the research to support its effectiveness.

- Presentations:
  - *A Restorative Approach to Student Misconduct in the University Setting*  
Farzana Kara, Simon Fraser University, Canada  
Dr. Benda Morrison, Simon Fraser University, Canada  
Dr. David MacAlister, Simon Fraser University, Canada
  - *Restorative Justice in the Schools*  
Sharon Bayus, MA, LPC, President & CEO, Innovative Alternatives, Inc., Houston, TX

12:00 - 1:00 pm Lunch Hour

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1:15 - 2:15 pm **Second Plenary Session**

(Theatre BV 1.326)

***Ultimate Honesty: The Challenge of Forgiveness and Reconciliation***

Keynote Speaker: Dr. Michael Hadley, Professor Emeritus, University of Victoria, Canada

Forgiveness and reconciliation are not one-time occasions for sweeping the past under the psychological carpet. They are sets of interrelated principles and processes on the path toward healing of harms caused by violence. These principles and processes operate on a number of levels that range from interpersonal (conflict, crime) to international (political violence, power projection and war). This presentation examines these principles as dynamic components in shaping how justice is advanced. From this view restorative justice is a spiritual process leading to the 'peace that passes all understanding.' The role of repentance ('ultimate honesty,'), restitution, remembering and commemorating are explored. It will be argued that faith traditions offer unique potential for transforming pain into peace that reaches beyond judicial resolution and political compromise.

2:30 - 3:45 pm **Workshops and Panels**

(FS 3.402)

**WS 04 Developing Racially and Culturally Relevant Restorative Justice Processes**

This workshop will explore the implications of Dr. Daly's research on race and other social issues that can interfere with restorative justice processes and practices. The key principles for developing racially and culturally relevant restorative justice process as well as common misconceptions. A facilitated exercise will allow participants to reflect on existing restorative justice initiatives, programs, ministries, or practices in light of the issues and concerns raised by Dr. Daly's research. Participants will engage in a process to identify specific actions that can be taken to make restorative justice initiatives, programs, ministries or practices more racially and culturally relevant.

• Presenters:

- Dr. Kathleen Daly, Griffith University, Australia
- Dr. Karen Crozier, Fresno Pacific University

(BV 1.328)

**PL 06 Manifestations of Power and Privilege in Restorative and Criminal Justice**

Although restorative justice is often positioned as an empowering alternative to the repressiveness of the criminal justice system, it still has to wrestle with questions about power from without and within. In light of the centrality of coercion, what are the implications for restorative justice which requires voluntariness as pre-requisite to engagement? How is privilege manifested in restorative justice practice (e.g., the requirements for participation)? How does limiting participation to stakeholders and polarizing participants through the conventional categories of "victim" and "offender" further principles and values central to restorative justice?

• Presentations:

- *Coercive Power and Restorative Justice*  
Dr. Stan Basler, Adjunct Prof., Oklahoma City University, School of Law
- *The Wisdom of Ordinary People: Implications for Restorative Justice*  
Dr. Rachel Hardesty, Portland State University
- *OWEHA: Six Characters in Search of Justice*  
Ms. Brenda Waugh, J. D.

May 13, 2009

2:30 - 3:45 pm Workshops and Panels

(FS 1.406)

**PL 07 Faith-Based Programs for the Incarcerated and Their Families**

Panelist will focus on faith-based endeavors that address the needs of the incarcerated (including youth offenders) and their families.

- Presentations:
  - *Providing Information and Tools to Help Change Lives*  
J. Caron, Founder/CEO, Connecticut Pardon Team, Inc.
  - *"Beyond the Fences" – Ministries of Restorative Justice*  
Rev. H. Johnson, Coordinator, Restorative Justice Task Force
  - *The Faith-Based Community as an Agent in Planning and Preparing for the Offender's Reentry.*  
Anne Gifford, Exec. Dir., Parents and Partners of Prisoners
  - *Faith-Based Programs for the Incarcerated and their Families*  
Anne Johns, Director of Education, Fruit Bearing Tree Ministries  
David Johns, Executive Director, Fruit Bearing Tree Ministries

(BV 1.318)

**PL 08 Creative Civil Remedies among Indigenous Peoples**

Civil law, among western cultures, deals with disputes between individuals and establishes monetary compensation for victims. This panel will explore Alaskan Native and Navajo cultural practices for resolving conflicts through mediation and amicable settlement based on social considerations whereby parties to disputes seek not declarations of right or wrong but rather they seek restitution of social relationships. Through these restorative processes the strength of a creative human community is grounded in a genuine sense of connectedness and possibility rather than fear and dogma.

- Presenters:
  - *Meeting the Criminal Justice Needs of Rural Alaska Native Communities with Community Holistic Healing Circles*  
Julie Smith, J. D., Dir., Alaska Rural Behavioral Health Training Academy, University of Alaska Fairbanks  
Sam Smith, Cu'pik Elder, Certified Lifetime Traditional Counselor, State of Alaska.  
Larry Roberts, M. Ed., Alaska Rural Behavioral Health Training Academy, University of Alaska Fairbanks
  - *Modern as Traditional: Popular Access to Civil Remedies*  
James Zion, J. D., Navajo Nations

3:45 - 5:00 pm Workshops and Panels

(FS 3.402)

**WS 05 Philosophy of "Life Way" Restorative Justice**

Justice Yazzie will discuss how DPI specializes in the application of traditional Navajo thinking, values and principles (i.e., "the Fundamental Laws of the Dine") to analyze law and policy issues facing the Navajo Nation and make recommendations. These recommendations are to be implemented into law and policy making processes of the Navajo Nation government.

- Presenter:
  - Hon. Robert Yazzie, Director, Dine' Policy Institute, Chief Justice (Ret.), Navajo Nation Supreme Court

3:45 - 5:00 pm **Workshops and Panels**

(BV 1.328)

**PL 09 Restorative Practices and Schools**

Restorative practices are increasingly used in schools to manage disruptive behaviors and create safe learning environments. One example is circle conferencing on a college campus. Another example is community conferencing in a public high school small learning community to change punitive attitudes and reduce suspensions. A third example is the use of restorative practices in an educational leadership curriculum for school administrators designed to increase the effective management of student behavior and promote a safe environment.

o Presentations

- o *Conferencing Circles: Reducing Recidivism on College Campuses*  
Jennifer Trombley, MS, Prairie View A & M University
- o *Moving to a Restorative Model of School Discipline: Ethnography of a Small Learning Community in a Boston Public High School*  
Anita Wadhwa, Doctoral Student, Harvard University
- o *Restorative Justice And Educational Leadership: The Intersection Of Theory And Practice*  
Dr. Michelle Hamilton

(FS 1.406)

**PL 10 Circles in Action: Community Continuity**

This panel examines interrelated and community coordinated restorative practices in San Antonio. Societal norms can be maintained through the passing down of ideas and philosophies generationally, and by the continuity of community endorsement. Three autonomous programs are contributing to the development of new perspectives and changed lives by applying a shared philosophy and espousing a common message with different populations aimed at building community with common knowledge of restorative practices and its application. The presentations provide insights about these programs, how their community efforts came about, how the programs are interconnected, benefits that have resulted, and provide suggestions for other community agencies, programs and schools for implementing peacemaking circles.

o Presenters:

- o Randy Langford of St. Mary's School of Law, Restorative Justice Initiative
- o Bill Gregoire, Crosspoint, Inc.
- o Leslie Kelsie-Grubs, Exec. Director, Urban Connection

5:15 - 6:15 pm **Third Plenary Session**

(Theatre BV 1.326)

***Practicing the Principles: The Challenges of Institutionalizing Restorative Justice***

Keynote Speaker: Associate Professor, Jennifer Llewellyn, Dalhousie Law School, Canada

Restorative justice is rapidly moving from its nascent and pilot stages toward institutionalization as an approach to justice in a variety of contexts. Institutionalization has brought with it new and renewed questions about both the theory and practice of restorative justice. These include questions about the very nature of restorative justice: Is it concerned with the justice of processes or is it a more fundamental claim about the very meaning of justice? What is the relationship between restorative justice and other prevailing ideas and approaches to justice including: alternative dispute resolution, criminal justice, civil justice and social justice? The answers to these questions have important implications for the development of principled-based restorative justice and for its successful institutionalization.

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7:30 - 10:30 pm **Film Screenings**

(BV 1.312)

**SN 01 Part 1 – School Applications of Restorative Justice**

- *Making Things Right: Restorative Justice for School Communities* (23 minutes) - Many school communities are implementing restorative justice tracks into disciplinary process to reduce suspension, expulsion, and police involvement. The goals of these efforts are to hold offending students accountable for their actions and address the fears and concerns of victims and the wider school community. This film provides an overview of the principles and practices of restorative justice in schools, and includes interviews with teachers, administrators, parents, and students who have all been impacted by these processes.
- *Restorative Justice Program: University of Colorado at Boulder* (22 minutes) - University of Colorado at Boulder is perhaps the first university in the nation to develop and implement a formal restorative justice program. The group at CU-Boulder offers students who get in trouble a chance to "fess up" and face the consequences of their acts, without entering the university judicial system. CU-Boulder's program centers on bringing victims, offenders and community members together for a "group conference." During the conference those involved sit in a circle to discuss the incident and its effects on victims and community.

(BV 1.312)

**SN 01 Part 2 – International Applications of Restorative Justice**

- *Another Side of Peace* (58 minutes) – This documentary centers on the life of Roni Hirshenzon, a 60-year-old Israeli man who has lost both of his sons to terrorism. In hopes of preventing the continuance of such violence Roni has dedicated the remainder of his life to forging a peaceful connection between Israel and Palestine. The film was shot in both Israeli and Palestinian territories and includes historical archival footage, as well as commentary from Roni and other parents of slain children.
  - *Long Nights Journey into Day (segment)* (45 minutes) - For over forty years, South Africa was governed by the most notorious form of racial domination since Nazi Germany. When it finally collapsed, those who had enforced Apartheid's rule wanted amnesty for their crimes. Their victims wanted justice. As a compromise, the Truth and Reconciliation Commission (TRC) was formed. As it investigated the crimes of Apartheid, the Commission brought together victims and perpetrators to relive South Africa's brutal history. By revealing the past instead of burying it, the TRC hoped to pave the way to a peaceful future
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May 13, 2009

7:30 - 10:30 pm **Film Screenings**

(Theatre BV 1.326)

**SN 02 Part 1 - Restorative Justice 101**

- *Restoring Justice*  
(51 minutes) - Produced by the Presbyterian Church, USA for the National Council of Churches. This film gives a thorough overview of restorative justice philosophy and sample practices in Oregon, Minnesota, Ohio, New York, and Pennsylvania. It is divided into three sections, looking at victims, offenders, and communities. The film provides a good overview of theory and practice and includes interviews with Howard Zehr, Mark Umbreit, Kay Pranis, Dennis Maloney, and others.
- *Complete Victim-Offender Mediation & Conferencing Training*  
(60 minutes) - This training film provides an overview of the stages of victim offender mediation. It begins with separate preparation meetings for victim and offender. The film shows the importance of explaining the program to all participants, allowing participants tell their stories without judgment or interruption, and providing them opportunities to decide on their level of participation. In a second case, facilitators gently challenge the attitude of the offender by asking her to think about someone doing the same thing to her property. Throughout the meetings, the facilitators demonstrate how to be respectful and allow parties to make their own decisions about whether to participate, to bring supporters and to consider possible elements of the agreement.

(Theatre BV 1.326)

**SN 02 Part 2 - Prison-Based Restorative Justice**

- *Bridges to Life*  
(27 minutes) - Bridges To Life is a faith-based nonprofit 501c(3) corporation in Texas with a primary mission to reduce crime by reducing the recidivism rate of released inmates. Bridges To Life brings together victims and inmates – face to face – to help the inmates understand how crime affects others and to empower crime victims by telling their “stories” of victimization in a restorative justice process.
  - *VOCARÉ*  
(24 minutes) - VOCARÉ stands for Victims, Offenders & Community - A Restorative Experience. It is Latin for “to call, to summons, invoke, invite or to gather”. The VOCARÉ project is designed to bring crime victims/survivors, offenders and other community members together in a respectful environment to address the causes and consequences of crime in a very personal way. Groups meet at a Minnesota Correctional Facility when offenders who are incarcerated are involved; or, in the community with offenders on probation.
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7:30 - 10:30 pm **Film Screenings**

(BV 1.318)

**SN 03 Part 1 - Community Restorative Justice**

- *Circle Sentencing: Yukon Justice Experiment*  
(35 minutes) – This documentary is on circle sentencing as practiced in the Yukon, Canada. Judge Barry Stuart leads the application of circle sentencing practice based on the traditions of the native people (First Nation) of Canada. The objective of circle sentencing is to allow direct community involvement in the sentencing process, with a view to arriving at an appropriate sentence which, when achieved, reflects the consensus view of the circle. Participants in a sentencing circle usually include the offender, the judge, the victim, the prosecutor and the defendant's lawyer, along with a cross-section of the community (including family members of the offender and the victim).
- *Justice that Heals*  
(60 minutes) - On June 10, 1996, one young man murdered another on the Evanston/Chicago border. The murderer was a parishioner at a nearby church; his victim lived in the neighborhood. The parish priest and members of the community rallied around the murderer and his family – not to defend what he had done, but to defend his humanity. They reached out to the victim's family, determined to arrive at a type of justice that would heal all concerned. The actions of the victim's mother, the murderer's family, their church, and the murderer himself offers an approach to justice that goes beyond confrontation and punishment to restore harmony to the lives left broken by a terrible crime.

(BV 1.318)

**SN 03 Part 2 - Victim Offender Mediation & Dialog**

- *Meeting with a Killer*  
(45 minutes) - The Whites, Linda and Amy, were grandmother and granddaughter, mother and daughter to Cathy who was brutally murdered at the age of 26 by a drug-addicted, troubled young man named Gary Brown. The film chronicles the intense preparation of the Whites and Brown to meet face to face, and their eventual coming together in a Texas penitentiary. Film maker Lisa Jackson says, "It was a very, very intimate process... the most powerful, intimate thing that I have ever been witness to, after 30 years of documentary filmmaking."

(BV 1.328)

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**SN 04 Murals and Redemption in Prison**

- *Concrete, Steel and Paint*  
(58 Minutes) - When men in a prison art class propose painting a mural for the outside community, they run into resistance. Crime victims and victim advocates question the project and its message. The groups then struggle together to create a work of art about crime, forgiveness and reconciliation. The result is more than they expect.
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May 14, 2009

8:00 - 9:00 am **Fourth Plenary Session**

(Theatre BV 1.326)

***A Research Agenda for Restorative Justice: What We Know, Don't Know, and Need to Know About Practice and Theory***

Keynote Speaker: Dr. Paul McCold, Professor, Simon Fraser University, Canada

One cannot make sense of research results without a theoretical framework for determining what is and is not restorative and mapping the variety of restorative justice practices. This presentation will provide a typology of restorative justice practices and then summarize the existing research evidence focusing on the effectiveness of restorative practices to reduce recidivism. A research agenda will be described for research to allow for both testing restorative justice theory and developing an evidence-based evolution of best practices.

9:15 - 10:30 am **Workshops and Panels**

(FS 3.402)

**WS 06 Bringing Restorative Justice to Violent Neighborhoods**

The participants will have the opportunity to learn how a successful restorative justice project has been integrated into neighborhoods filled with drug dealers, prostitutes, and gang members. Participants will learn how to work with victims, community members, offenders (including those returning from prison), faith communities, police, schools, community based organizations and businesses to create an interactive and healing environment in an urban setting. There also will be discussion about pitfalls and challenges in partnering with law enforcement agencies. Most importantly, the workshop will focus on sustainability of restorative justice processes in the community.

- Presenter:
  - Justice Janine Geske (Ret.), Marquette University Law School

(FS 3.406)

**WS 07 Theory to Practice: Revisiting the Dynamics of Navajo Peacemaking**

Mr. Zion wrote the initial set of rules for what was then called the Navajo Peacemaker Court in 1982. Gradually, the Judicial Branch of the Navajo Nation expanded the program. In this workshop, he examines earlier academic perspectives in light of practical operational experience. Earlier theoretical views are compared with practice, lessons learned are identified and a richer understanding how Navajo peacemaking works is provided.

- Presenter:
  - James W. Zion, J. D., Navajo Nations

(BV 1.328)

**PL 11 Off the Beaten Track: New Applications for Restorative Justice**

Opportunities to use restorative justice in non traditional ways abound. An analysis of French ADR practices shows the potential of restorative justice to extend beyond the criminal law context. A case study illustrates how a School of Social Work is working to respond to the re-entry needs of those who were wrongly convicted. An analysis of the media's role demonstrates how it may influence the criminal justice system's response and restitution made to wrongfully convicted persons.

- Presentations:
  - *Restorative Justice In France: Analysis of an American Alternative Dispute Resolution (ADR) Practice "Abroad"*  
Dr. Leonardo Carpentieri, Paris, France
  - *Restoring Justice for Those Wrongfully Convicted: the Role of Academics*  
Dr. Jaime Page, University of Texas at Arlington
  - *Restorative Justice in State Courts*  
Aaron Arnold, Upstate Director, Center for Court Innovation, NY

May 14, 2009

9:15 - 10:30 am **Workshops and Panels**

(FS 1.406)

**PL 12 Restorative Justice in Communities/Neighborhoods**

Panelists focus on community-based programs that involve partnerships with and beyond the criminal justice system. Two of the panelists will provide an overview of their programs that takes seriously the multiple facets and parties in the restorative justice process. The third panelist provides participants with processes using restorative justice principles and processes to create and sustain harmony in racially, ethnically, culturally, and socially diverse communities.

• Presentations:

- *Developing a Community Embracing its Diversity and Restoring its Harmony: "When Neighbors are not Neighborly"*  
James A. Termotto, Sr., Senior Ethicist, The Ethical Thinkers Colloquium
- *Center for Peace: A Micro-Enterprise Restorative Justice Program*  
Cheryl Miller, Exec. Dir., Perpetual Help Home
- *Restorative Resolutions*  
Lana Maloney, Area Director, Restorative Resolutions

10:40 – 12:00 pm **Tour – Haven for Hope**

*(Transportation from the Frio Street Building pull-in)*

10:45 - 12:00 pm **Workshops and Panels**

(FS 3.402)

**WS 08 "Keeping it Real": Sustaining Restorative Justice - Flexibility and Problem Solving**

This workshop offers critical and optimistic look at what is happening with restorative justice within U.S. juvenile justice (and beyond) using an open dialogue process. The purpose is to generate a wide ranging discussion of what might be done to mainstream restorative justice in juvenile justice. The session is *open to crazy ideas*. Some of the following issues explored are: the addiction to punishment and traditional treatment, dumb debates, and neglected issues; restorative juvenile justice as a "fad"; signs of demise, self-help, and pockets of resiliency; whether we need legislation to broaden the use of restorative justice principles and practices

• Presenter:

- Dr. Gordon Bazemore, Florida Atlantic University

(BV 1.328)

**PL 13 Crime Prevention: The Role of Restorative Justice**

Restorative justice can prevent crime as well as influence a more constructive response from the criminal justice system. "The Daily Rap" provides students a safe and regular space to talk about issues before they get out of hand and to create solutions collaboratively. Safe Teen Driving Circles use survivors to impact students in order to foster survivors' healing, instill safer driving habits, and prevent future 'accidents'. A liberal arts university is retooling its criminal justice major to reflect a restorative rather than retributive orientation thereby furthering a commitment to future non violence.

• Presentations:

- *Safe Teen Driving Circles: On the Road Together*  
Kris Miner, Exec. Dir., St. Croix Valley Restorative Justice Program
- *The Daily Rap: A Classroom Tool for Relationship-Building and Conflict Resolution*  
Dr. Becki Sander, University of Maryland
- *From Me to We, and back again: Regulating the lived experience of justice in schools*  
Dr. Benda Morrison, Simon Fraser University, Canada

May 14, 2009

10:45 - 12:00 pm **Workshops and Panels**

(FS 1.406) **PL 14 Restorative Justice and Evidence-Based Practice: What Does the Evidence Show?**

Mainstreaming restorative justice requires systematically derived evidence that it is effective. Moreover its acceptance requires buy-in from criminal justice professionals. The use of evidence based practices is one way to create a shared language and commonly held definition of success. Studies on "Bridges to Life", a faith-based in-prison program in the South; and, "Vocare", a secular in-prison program in the North demonstrate their effectiveness and, when examined together, show the significance of geographical context. Research on traditional community-based mediation practices in rural Bangladesh finds them ineffective at promoting restorative justice principles.

• Presenters:

- *Fitting a Square Peg into a Circle: Making RJ Credible in a Retributive System*

Charles Phillips, Former Alternative Sentencing Coordinator, Travis County District Attorney's Office, Austin, TX

- *A Pilot Study of a Faith Based Restorative Justice Intervention for Christian and Non-Christian Offenders*

Dr. Marilyn Armour, University of Texas at Austin

- *The VOCARE Project: Creating the Power of Personal Narrative*

Sheryl Wilson, Exec. Dir., Southern Truth and Reconciliation

- *Evidence for Problem Identification in Implementation of a Restorative Justice Program in Bangladesh.*

Asaduzzaman Sarder, Human Rights and Good Governance, Bangladesh

12:00 - 1:00 pm Lunch Hour

1:15 - 2:15 pm **Fifth Plenary Session**

(Theatre BV 1.326)

***Is Restorative Justice a "Life Way"?***

Keynote Speaker: Hon. Robert Yazzie, Chief Justice (Ret.), Navajo Nation Supreme Court

The news about restorative justice came out just as Justice Yazzie was lobbying for the adoption of the Indian Tribal Justice Act of 1991. He has explored what restorative justice might be for many years to see what it may offer for revival of traditional Navajo justice. He is presently exploring the practical application of a traditional law code, The Fundamental Laws of the Dine, and the Navajo Nation Supreme Court is taking a new look at western procedural rules in light of The Fundamental Laws of the Dine. Several Navajo researchers are independently exploring the Navajo "Life Way." Justice Yazzie, will explore how indigenous thought may contribute to restorative justice and explore ideas from indigenous thinking that suggest that there is a "Life Way" that could be collectively developed through restorative justice.

2:20 - 4:00 pm **Tour - Haven for Hope**

*(Transportation from the Frio Street Building pull-in)*

2:30 - 3:45 pm **Workshops and Panels**

- (FS 3.402)     **WS 09 *The Spirit of Belonging: Indigenous Conflict Transformation Practices***  
Indigenous peoples in what is today Canada have always had systems of justice which are based on the values of interconnectedness, accountability and healing. From this worldview, the purposes of justice are to restore balance to the community, reconcile a person to his/her own conscience and with those who have been wronged. This workshop focuses on culture-based, community control-led practices of conflict transformation among Indigenous peoples in Canada. It will examine the use of these practices in cases of partner abuse, sexual offending, and child welfare. Specific cultural practices, such as healing circles, ceremonies and the implementation of community councils will be highlighted. Challenges, successes, cautions and results from research findings will be presented.
- Presenter:
    - Dr. Cyndi Baskin, Ryerson University, Canada
- (FS 3.406)     **WS 10 *RJ CitySM***  
RJ CitySM is a research and design simulation project to create a model justice system for a city of 1 million people which is capable of handling all crimes, all offenders and all victims as restoratively as possible. It begins with what is currently known about restorative justice and explores what are believed to be its limitations. The goal is to create policies and programs that could form the foundation of a society's entire criminal justice system. The workshop will demonstrate how a burglary of an elderly woman's house by two young men might be handled in such a system.
- Presenter:
    - Dan Van Ness, JD, LLM, Centre for Justice and Reconciliation at Prison Fellowship International, Washington, DC
- (BV 1.328)     **PL 15 *Uses of Restorative Justice in Post-Conflict Societies***  
Restorative justice processes are increasingly used to respond to the harms generated at a community level by terrorists and conflict ridden societies. War survivors are active participants in the reconstruction of the social welfare system in Bosnia-Herzegovina. Post war Sierra Leone has employed three restorative justice processes used to address gross human rights violations including a TRC, a special court to prosecute those most responsible for the atrocities during the civil war, and security sector reforms. African communitarian principles "Ubuntu" are also examined for potential application within restorative justice processes in western nations.
- Presentations:
    - *Social Welfare and Social Reconstruction in Bosnia-Herzegovina*  
Allison Reid-Cunningham, MSW, ABD, University of California - Berkley
    - *Restorative Justice and Responses to Human Rights Abuses in Sierra Leone*  
Dr. Peter Dumbuya, Fort Valley State University
    - *Restoring Justice (Ubuntu) – An African Perspective*  
Sherill V. C. Morris, MSW, ABD, Prairie View A & M University  
Dr. O. Oko Elechi, Prairie View A & M University

2:30 - 3:45 pm **Workshops and Panels**

- (FS 1.406) **PL 16 Faith-Based Initiatives with African Victims**  
Panelists will focus on initiatives aimed at working with political and faith-based efforts to address war crimes and injustices in African countries.
- Presentations:
    - *Promoting International Support for Community-Based Justice Mechanisms in Post-Conflict Burundi and Uganda*  
B. Jacques, Policy Analyst, Faith & Justice Network  
B. Tuckey, Assoc. Dir. of Program Development, Faith and Justice Network

4:00 - 5:15 pm **Workshops and Panels**

- (FS 3.402) **WS 11 Partnering Successfully with Public Agencies: The Bridges to Life Experience**  
A working relationship between the private and public sector is critical to the successful implementation of restorative justice programs. Using the 10-year history of *Bridges To Life*, we will explore and discuss the significant issues in developing an effective private/public partnership within the criminal justice system and individual prisons. We will also detail the development of a shared mission through relationships with public officials, media, churches, academic institutions, and philanthropic groups. Topics of discussion apply to work with public agencies of all types and will include: understanding the public system; making initial contacts; focusing on a singular purpose/ mission; designing a program to fit the system; considerations in using a faith-based approach; cultivating and maintaining relationships with stakeholders; staffing; volunteer recruitment and training; and fund raising.
- Presenter:
    - John Sage, Chair, Founder and Executive Director, Bridges to Life  
2009 Recipient of the Bert Thompson Award for Faith-Based Community and Restorative Justice
- (FS 3.406) **WS 12 Now Let Us Talk: Restorative Justice Practices Following Terrorism**  
The Middle East crisis has caused much death, pain and suffering. However, despite the ongoing conflict, individuals and families from across the line wish to meet and talk about their experience that is often associated with personal victimization and loss. The presentation discusses the different forms of such meetings, their participants, the discourse involved and some typical outcomes of such cross community conferences. Some of these meetings bring together direct and indirect 'doers' and 'sufferers' from both sides. The presentation focuses on selected restorative justice principles and issues involved.
- Presenter:
    - Dr. Uri Yanay, The Hebrew University of Jerusalem, Israel
- (BV 1.328) **PL 17 Voices of Participants in Restorative Justice Practices**  
The success of restorative justice initiatives can be evaluated, in part, by the experiences of victims, offenders, and facilitators as the community representatives. A mixed method exploratory study focuses on preparation of facilitators for community conferencing and an analysis of referrals made to the program. Findings from Interviews with offenders who participated in a VOM program give information about their change processes. Interviews with victims who participated in the Greensboro Truth and Reconciliation Commission provides knowledge about the impact of their involvement on their social or psychological well being.  
(Continued on the Following Page)

- (BV 1.328)      **PL 17 Voices of Participants in Restorative Justice Practices** *(Continued)*
- Presentations:
    - *Setting the Table: A Mixed Method Study of Preparation Processes for Community Conferencing*  
Dr. Becki Sander, University of Maryland
    - *When Juvenile Offenders Meet Their Victims: A Qualitative Study of Offender's Perspectives of Restorative Justice Dialogue*  
Dr. J. J. Choi, Florida Atlantic University
    - *Community Reconciliation and Welfare: Victims' Perspectives on the Greensboro Truth & Reconciliation Commission*  
Dr. David Androff, Arizona State University
- (FS 1.406)      **PL 18 Conflict Mediation and Culture: Lessons from Our Indigenous Communities**
- Each culture gives a different meaning to "conflict." This panel will consider importance of culture in shaping how people perceive, evaluate and act out options when dealing with conflict through the lens of Hawaiian and Navajo Cultures. Different cultures have developed their own formal and informal ways of handling conflict. Through this presentation the attendee will gain knowledge of alternatives to violence and a generalized framework for managing conflict in its cultural context.
- Presenters:
    - Hon. Robert Yazzie, Director, Dine' Policy Institute, Chief Justice (Ret.), Navajo Nation Supreme Court
    - Andrew J. Hosmanek, J. D., University of Iowa

### Special Events

5:45 - 6:45 pm **San Antonio River Walk Cruise** (Pick-Up at Palacio Del Rio – riverside)

7:00 - 10:00 pm **Awards Banquet** (Attire: Business Casual)

**Speaker:** Raven Kazen, Former Director, Victim Services Division,  
Texas Department of Criminal Justice

**Awards:** John W. Byrd Pioneer Award for Restorative and Community Justice

Recipient: *Dr. Mark Umbreit, Professor & Director, Center for Restorative Justice and Peacemaking, University of Minnesota*

Bert Thompson Pioneer Award for Faith-Based Community and Restorative Justice

Recipient: *Mr. John Sage, Founder/Executive Director, Bridges to Life, Houston, TX*

**Location:** Hilton Palacio Del Rio, 200 South Alamo Street, San Antonio, TX

May 15, 2009

8:00 - 9:00 am **Sixth Plenary Session**

(Theatre BV 1.326)

***Where Does Restorative and Community Justice Go From Here?***

Convener: Dr. Michael J. Gilbert, University of Texas at San Antonio

Panelists: Dr. Mark Umbreit, University of Minnesota  
Dr. Kathleen Daly, Griffith University, Australia  
Dr. Gordon Bazemore, Florida International University  
Mr. John Sage, Founder and Executive Director, Bridges to Life  
Prof. Jennifer Llewellyn, Dalhousie Law School, Canada

9:15 - 10:30 am **Workshops and Panels**

- (FS 3.402)     **WS 13 *Peacebuilding through Restorative Dialogue in the Global Community***  
Restorative dialogue offers life-enriching paths that can lead to conflict transformation and healing among those traumatized by severe criminal and political violence, including former combatants. Effective peace-building requires human encounter through face to face dialogue among people in conflict. Highly cognitive, problem solving approaches that increase intellectual understanding alone rarely produce lasting peace. A more contemplative and mindful way of understanding and responding to conflict and trauma is offered by peacebuilding through restorative dialogue. It is grounded in open hearted, non-judgmental, moment by moment awareness that honors the healing power of story. Case examples from Dr. Umbreit's work in the United States, Northern Ireland, and Israel/Palestine will be presented.
- Presenter:
    - Dr. Mark Umbreit, University of Minnesota
- (BV 1.328)     **PL 19 *Faith-Based Initiatives Addressing Professionals and Systemic Issues***  
Panelists will explore alternatives that address issues for professionals in criminal justice related fields, faith-based challenges for restorative justice, and systemic issues that need to be addressed if restorative justice is to become a mainstream option within the justice system.
- Presentations:
    - *United Methodist Chaplains in Correctional Settings*  
Rev. R. Stoglin, Chaplain
    - *Victims-Driven Restorative Justice*  
Lisa Rea, Pres., Rea Consulting, California
    - *Restorative Justice: Alternative Dispute Resolution in Communities*  
Lynn Humeniuk, MS, Howard Payne University  
Jennifer Middleton, Student, Howard Payne University
- (FS 1.406)     **PL 20 *Bernie Madoff and the \$50 Billion Ponzi Scheme: Applying Restorative Justice Principles to White Collar and Corporate Crimes.***  
This round table discussion will consider issues related to applying restorative justice principles and practices to individual white collar and corporate crimes such as the \$50 Billion Ponzi scheme operated by Bernie Madoff, energy market manipulations of Enron, predatory lending by banks and other large financial crimes.
- Convener:     Dr. Morris Jenkins, University of Toledo
  - Discussants:     Dr. Julie Cowgill, Oklahoma City University  
Dr. Ann Berre, Schreiner University  
Dr. Michael J. Gilbert, University of Texas at San Antonio  
Lana Maloney, M.A., Restorative Resolutions  
Joan Cheever, J. D., San Antonio  
Rosalyn Collier, peaceCENTER, San Antonio

May 15, 2009

10:45 - 12:00 am **Workshops and Panels**

(FS 3.402) **WS 14 “Willie’s Wish”: Scenes from a Quadriplegic’s Meeting With His Attackers**

Victims of violent crime deal with their pain in different ways. Victim-Offender Mediation/Dialogue for violent crimes addresses the need for healing through participation in one of the "rawest" forms of restorative justice - facing the individual(s) who brutally altered their lives. Victims have the opportunity to literally look into the face of the one(s) who created the pain, receive answers to questions that only the offender(s) can provide, and, if they so choose, express forgiveness. Workshop participants will be shown portions of a mediated dialogue between “Willie,” a quadriplegic, and the two men responsible for his victimization. It is a powerful example of extraordinary human spirit.

- Presenter:

- Susan Leinweber, Texas Department of Criminal Justice, Austin, TX

(BV 1.328) **PL 21 Restorative Justice and Widening the Circle**

Panelists raise sensitivity towards issues and concerns that are frequently overlooked in the restorative justice movement. Provocative issues such as the needs of women as victims of domestic violence and sexual assault are addressed that provide participants with more innovative approaches and tools on how to intentionally engage victims in general, and female victims in particular, in restorative justice.

- Presentations:

- *Victims and Offenders: Inserting Feminist Critiques into Restorative Practices*  
Katie Jares, Skylark Project Coordinator, Iowa Coalition Against Domestic Violence
- *Domestic Violence Surrogate Dialogue: Answers Make All the Difference*  
Carrie Outhier Banks, Executive Director, The Domestic Violence Surrogate Dialogue
- *Defense-Initiated Victim Outreach*  
Dr. Marilyn Armour, University of Texas at Austin, and Executive Director of the Institute for Restorative Justice and Restorative Dialogue  
Stephanie Frogge, Adjunct Instructor, University of Texas at Austin, and Defense-Initiated Victim Outreach Project Coordinator.

12:15 - 12:45 am **Closing Session and Invitation to Meet in Raleigh, NC in 2011** (Theatre BV 1.326)

3rd National Conference on Restorative Justice

Hosted by: Campbell University, Norman Adrian Wiggins School of Law

**Post Conference Events (to be defined)**